

Year One Newsletter for Parents & Carers (16th November 2018)



Dear Parents and Carers,

Year One have had another successful week. The children have continued to learn new skills, embed previous understanding and discover new concepts, whilst practising how to apply all of these in different situations. Here at Grove, we celebrate our diversity and have been discussing with the children how everybody is different and celebrates different things. This week, the children have been learning about Remembrance Day and what the Poppy represents. Year One also made their own poppies to hold during a two-minute silence held in Monday's whole-school assembly.

Literacy Learning:

This week in English, the children have developed their understanding of imperative verbs, which are 'bossy' instruction verbs such as 'put, pour, mix, stir' etc., and have been coming up with other examples. Throughout this week, the children have been playing different kinds of games involving instructions to further support their understanding. They have continued to explore different fronted adverbials to place at the beginning of each step to tell you when to carry out each instruction, such as 'first, next, then, after that, finally' etc. and have been coming up with their own examples of these also. In particular, we have been focusing on ordinals for example, 'first, second, third, fourth, fifth, sixth.....'

At home, you might like to ask your child to:

- Say and/or write down ordinals eg. first, second etc.
- Give your child instructions on how to tidy their room.
- Say instructions of how to get dressed using fronted adverbials first take off your PJs next have a wash. After that put on your t-shirt remembering the next steps.

Mathematics Learning:

This week in Maths, we have been embedding the concept of subtraction. Solving subtraction number sentences using physical objects and subtracting the smaller number from the larger, or putting the larger number in our heads and counting back the smaller number. To support this understanding, we have been doing a lot of practice counting backwards from different numbers. Some children have continued to embed their understanding of how to use different resources, such as hundred squares and number lines, and have begun to use these to solve subtraction number sentences. We have also been comparing numbers to see which is smaller/ larger in order to reinforce the understanding that in subtraction, you would normally subtract a smaller number from a larger number.

At home, you might like to ask your child to:

- Use physical objects to subtract a smaller number from a larger number.
- Write and solve their own subtraction number sentences.
- Practise counting backwards from a given number.

Phonics Learning:

In Phonics, each phonics group has continued to read sounds, words and texts specific to their current level of phonic skills and understanding. In addition to this, we are continuing to read these sounds so the children are secure when applying them to their reading.

sh ch ng nk th

Example words containing these sounds:

Ship chat ring wink that

In addition to this we have been looking at tricky words that are also homophones. These are words that are spelt differently, but sound the same and also have different meanings. There are more than 7,000 in the English language and researchers are still counting. Here are some examples that we have been looking at:

no know by bye buy son sun
there their

If you need any help to support your child in reading the above sounds or words, please let us know.

PE Kit Reminder

Since returning back to school after the Half - Term, we have noticed that some children no longer have their correct PE kit. If your child took their PE kit home over half-term, please support their Physical Education learning by reminding them to bring their PE kit back to school. This will make our PE teacher, Mr. Taylor, very happy! 😊

It is important that children wear the correct clothing during exercise, so if your child does not own a Grove PE kit, please purchase it from School Days Direct in Taplow.

Nut Free!

Please be reminded that we are a NUT FREE school. There is absolutely no obligation, but if it is your child's birthday and you would like to celebrate, please be aware that you CANNOT bring in any food containing NUTS or TRACES OF NUTS. You might like to try these ideas as alternatives to bringing in food:

- Bring in a book for your child to share with the class.
- Bring in a foodless party bag eg. balloons, friendship bracelets, whistles pencils, pens, paper.

New Book Change Days

Please be reminded of Year One's new Book Change days. Both classes now change books on.

Mondays and Thursdays

Please be reminded of the importance of reading with your child daily. Reading has a very positive impact on children's understanding of language, broadens their range of vocabulary, gives them the skills needed to express themselves verbally and enhances their imagination. Thank you for your continued support in helping your child to learn to read. Please sign their green books when they have read.

The Big Question: Is There Anything Out There?

Year One's Big Question this term is: Is There Anything Out There? Big Questions here at Grove are not meant to have an easy answer, but should encourage children to develop their critical thinking skills in order to find out concepts and form opinions. This week we have continued to focus on some of the foods, which different animals found outside in autumn, might eat. The children have discussed which foods animals such as squirrels, birds and foxes might eat when living in the wild. We will be making bird feeders so that in the coming winter months the birds, squirrels and other wild animals will have food. Please support your child's Project-Based Learning by regularly discussing their Big Question with them to support their ideas. We will also be making tissue paper lanterns for an exhibit on Saturday the 1st of December. Details to follow shortly.

At home, you might like to:

- Go outside at different times of the day to see if you can see different animals.
- Ask your child to draw which animals they might see.
- Ask your child to think about why different animals might eat different foods and why you will only see some animals at certain times of the day.
- Research different designs of bird feeders.

We are always happy to celebrate Home Learning so if your child has completed some learning at home, they might like to bring it in to share with the class!

Miss Landell and Mrs. Janes