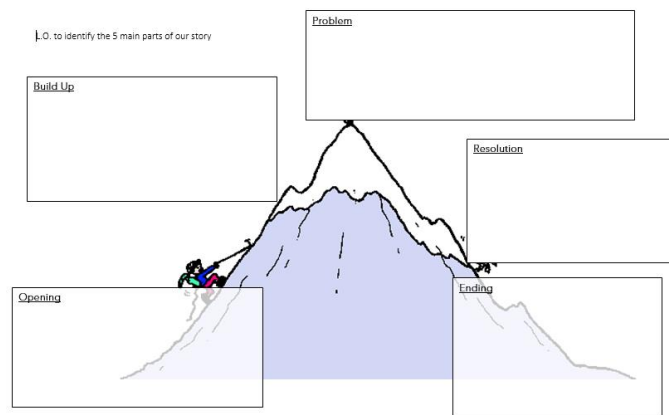


Dear Parents and Carers,

We have had a busy week, and I have been pleased in the progress that the children have been making in all areas of learning in Year Two. Following feedback from the questionnaires, we are trialling new collection arrangements at the end of the day. Please wait behind the painted lines for your child. If you would like to speak to your child's teacher, please wait until all the children are dismissed and your child's teacher will be very happy to speak with you.

Literacy Learning:

The children have been writing their innovated stories, using their plans to help them. They have been rehearsing their sentences orally before they start writing, and they are confident at using their phonics and red words to help with their spelling.



At home, you might like to ask your child to:

- have a go at planning and writing their own innovation independently
- read through their writing and explain how they can make it even better

Mathematics Learning:

Money money money!!!! This week in maths, the children have been learning about money. They all recognise the coins that we use, and are starting to gain confidence at adding coins to make different amounts of money.



At home, your child may wish to find different ways of making different amounts of money. For example,

How can you make 25p using 3 coins?

Can you make 30p using only silver coins?

Show me 5 different ways of making 20p.

What is the total if I add two 2ps and five 5ps together?

Spelling and Maths Test

We had our first spelling test this week, and the children had to spell the Common Exception Words that were sent home over the last two weeks. The results of your child's test are in their reading record.

Spelling tests will take place each Friday. Next week, your child will be tested on the following words (and two unknown spellings from previous weeks).

- eye
- fast
- cold

We re-tested the Maths again this week, and no one has moved up to the next level yet. Keep practising your targets at home!

MATHS PASSPORT

memorable mathematics for children

Please keep practicing your child's maths targets at home. They need to be able to quickly recall the number facts and complete the mental arithmetic test in two minutes. We are practicing these daily at school as well. An example of the test that your child is currently working on will be sent home today. We test approximately every fortnight, and hope more people will be ready to move onto the next passport soon.

Have a go at playing this game at home. 

You will need

→ A partner

What to do

- The aim of the game is to work as a team to count back from 50 to 0.
- Choose who starts.
- The person who starts says, "50."
- The other person then says, "49."
- The first person then says, "48."
- The second person then says, "47."
- Keep taking it in turns to say a number, counting back in ones.
- When you reach 0 – stop! Well done, you have worked as a team to count back from 50.
- Try to count quickly and carefully.
- When you reach 0 – start again! This time, the person who went second should start. See if you can count back from 50 to 0 quicker than before!
- When you get to 0 for the second time, talk about the numbers you said. If you start, what do all the numbers you say end in? If you go second, what do all the numbers you say end in?

The Big Question: Where does my Food Come From?

We are excited to announce that the Year Two Project Outcome will be held on **Thursday 6th December at 2pm.**

The children would like to share their learning with their families, friends and special guests, and will be hosting an afternoon of entertainment and sharing facts about different food from around the world!

The children have been learning about where food comes from. As part of the project, we are asking children to make their favourite food at home and bring to share at our Project Outcome on the 6th December. If you would like to contribute a dish for us to share, **please send in the recipe** so the children can do some research about the chosen food that we will be sharing. The children will give presentations about the food that is being served at the event.

Please remember that **ALL of the dishes MUST BE NUT FREE.**

We would love to cook all of the food for you at school, but due to the lack of cooking facilities in our current school, we are relying on kind support from parents to help with cooking at home. It would be a really lovely activity for you to do with your child, and we will really enjoy researching the origins of the food in the recipe.

Please send in any **recipes** of the dish(es) that you would be happy to contribute **by Wednesday 21st November.** You will then need to make the food for our event on **6th December 2018.** You do not need to make a vast quantity of the food, just enough for our audience to have a little sample. Thank you in advance. Further letters (from the children) will be sent home next week.